

Investing for Success

Under this agreement for 2022

Augusta State School will receive

\$417,177*

This funding will be used to

English A-B	English A-C	Maths A-B	Maths A-C	Yr 3 NAPLAN READING		Yr 3 NAPLAN WRITING		Yr 3 NAPLAN NUMBER	
Prep 60%	Prep 90%	Prep 60%	Prep 90%	U2B	NMS	U2B	NMS	U2B	NMS
Yr 1 60%	Yr 1 90%	Yr 1 60%	Yr 1 90%	65%	100%	65%	100%	65%	100%
Yr 2 60%	Yr 2 90%	Yr 2 60%	Yr 2 90%	Yr 5 NAPLAN READING		Yr 5 NAPLAN WRITING		Yr 5 NAPLAN NUMBER	
Yr 3 60%	Yr 3 90%	Yr 3 60%	Yr 3 90%	U2B	NMS	U2B	NMS	U2B	NMS
Yr 4 60%	Yr 4 90%	Yr 4 60%	Yr 4 90%	65%	100%	65%	100%	65%	100%
Yr 5 60%	Yr 5 90%	Yr 5 60%	Yr 5 90%	Yr 5 NAPLAN READING		Yr 5 NAPLAN WRITING		Yr 5 NAPLAN NUMBER	
Yr 6 60%	Yr 6 90%	Yr 6 60%	Yr 6 90%	U2B	NMS	U2B	NMS	U2B	NMS
				65%	100%	65%	100%	65%	100%

Augusta State School:

- will refine the process in focus areas (reading, writing, Nifty Number and goalsetting) to assess students' current performance; collection and analysis of qualitative and quantitative data: teach to the needs of the students; and re-assess students to monitor growth and improvement all day everyday through effective formative assessment,
- classroom teachers, in consultation with STLaNs and SEP teachers, will continue to develop a Personalised Learning Record (PLR) for every student achieving a D/E in English or mathematics,
- utilise HOD: Leadership and HOD: Data to work with leadership team to support growth of teachers' capacity to engage with curriculum, data, collaboration, differentiation, and decision making around signature pedagogies and best practice in curriculum planning and delivery, to maximise student outcomes,
- continue to use HOD : Data to lead team of STL&Ns – nms/U2B/Early Years, to collaboratively coach teachers in data literacy, differentiation and adjustment, supporting them to operationalise Pedagogical Framework, in a way that responds to the data, within classrooms to maximise student learning outcomes,
- continue use of HOD: Leadership to lead Year Level Leaders, program managers and leadership team members through provision of scheduled weekly time for coaching and mentoring to drive development of individual teams that are collaborative, self-reflective, have growth mindset, refine a culture that results in every student succeeding every day,
- continue to develop the skills of the leadership team to collaboratively coach, mentor and develop expert teaching teams empowering teachers to embed explicit intervention and enrichment programs in classrooms as part of everyday practice. This includes teachers accessing support personnel such as colleagues, coaches, SEP staff and STLaNs – the "Augusta Village" (students, parents, teachers, teacher aides, administration staff, leadership team, facilities officers, cleaners) 'educating the child',
- appoint STLaNs to precincts to refine the work above i.e P-1, 2-3, 4-6,



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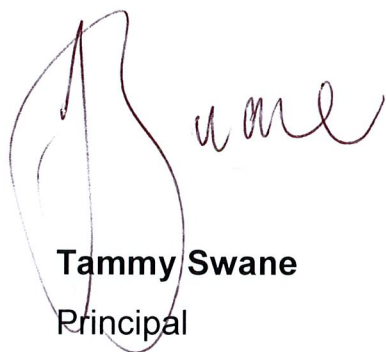
- continue school wide classroom profiling and mentoring program to support all of the above within year level cohorts,
- implement 'teacher feedback' strategies using Universal Design for Learning/AITSL framework and 'touch points' documents during "WOW" to inform teachers of their effective practice and assist them to develop their APDPs,
- continue Levelled Literacy Intervention (LLI) for all students identified as requiring additional literacy support,
- maintain existing culture in a growing school.

Our school will improve outcomes by:

Employing a HOD: Leadership	1 FTE	\$ 147 193
Employing a HOD: Data	0.5 FTE	\$ 73 597
Employing teacher aides to deliver Levelled Literacy Intervention		\$ 196 387

TOTAL

\$417 177



Tammy Swane
Principal

Augusta State School



Cameron Dargusch
School Council Chair

Augusta State School



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