

# TEACHING AND LEARNING AUDIT

## EXECUTIVE SUMMARY – AUGUSTA SS

DATE OF AUDIT: 29-30 OCTOBER 2012

**Background:**

Augusta SS, in the growing suburb of Augustine Heights on the edge of Ipswich and Brisbane, is a new school opening in 2011 with 300 students. The school is a 'Triple P' school, meaning it is a Public Private Partnership School, built by a private company that maintain the facilities. The school is then leased back to Education Queensland and currently has more than 400 students.

**Commendations:**

- The school has developed an outstanding professional collaborative staff culture in the first two years of operation.
- The school's vision to empower and inspire students was evident throughout the school and in conversations with all members of the school community.
- The school's reading program and strategies, data collection and intervention processes were evident and consistent school wide.
- The school has a positive tone with a clear school wide focus on students' learning.
- The school is to be commended on the positive reputation the school holds in the local community with enrolment growth and positive parental feedback.
- The school has developed effective mentoring strategies to build effective teams and support beginning teachers.

**Affirmations:**

- Staff members appreciate the support offered by different members of the school leadership team.
- Students, parents and staff members have a sense of belonging and pride in the school.
- The school has strategically planned the use of resources based on student needs and data analysis.
- It was evident school wide consistent teaching and learning strategies such as establishing learning intents, success criteria, work exemplars and student goal setting had been established.
- Staff members understand the importance of positive and caring relationships to successful learning and work to build mutually respectful relationships across the school community.

**Recommendations:**

- The school should continue to develop and embed a consistent school wide pedagogical framework.
- Ensure teachers consistently provide regular and timely feedback to students in forms that make clear what actions individuals can take to make further learning progress.
- Further develop and embed the school wide differentiation framework with a particular focus on meeting the needs of the students achieving in the top two bands of NAPLAN and integrating higher order thinking skills within the curriculum.
- Consider strategies to refine, develop and embed the curriculum planning processes and practices with a particular focus on planning for differentiation, possibly using OneSchool.
- Develop whole of school processes which will support school leaders and teachers to visit classrooms and observe teaching, to learn from each other and to provide feedback focused on improving classroom teaching, and also improving feedback to students to aid their learning.
- Continue to strategically plan for school growth to maintain the collaborative staff culture and maintain consistency of programs across the school.

