

Investing for Success

Under this agreement for 2016

Augusta SS will receive \$269 502

This funding will be used to reach the following targets-

Academic Report A&B				Year 3 NAPLAN Reading		Year 3 NAPLAN Writing		Year 3 NAPLAN Number	
English		Maths		U2B	NMS	U2B	NMS	U2B	NMS
yr1	40%	yr1	40%	48%	100%	40%	100%	40%	100%
yr2	40%	yr2	40%	Year 5 NAPLAN Reading		Year 5 NAPLAN Writing		Year 5 NAPLAN Number	
yr4	40%	yr4	40%	U2B	NMS	U2B	NMS	U2B	NMS
yr6	40%	yr6	40%	35%	100%	25%	100%	30%	100%

Our initiatives :

1. We will use continuous process in everyday focus areas (reading, writing and numeracy) to assess students' current performance; collection and analysis of qualitative and quantitative data; teach to the needs of students; and re-assess students to monitor improvement.
2. Employ a Literacy & Numeracy Coach to coach teachers, supporting them to operationalise our pedagogical framework within their classrooms, to maximise student learning outcomes.
3. Coach teachers to embed explicit intervention and enrichment programs in classrooms as part of everyday practice accessing support personnel such as colleagues, coaches, SEP staff and ST:LaN.
4. Establish a network with a similar primary school and a professional partnership with University of Southern Queensland to develop professional learning communities and opportunities.
5. Employ HOC to support teachers' engagement with curriculum, data, differentiation and decision making around best practice in curriculum planning and delivery, to affect maximised student outcomes.
6. Continue classroom profiling and mentoring program to support all of the above within year level cohorts.

Our school will improve student outcomes by implementing the following:

- Employ Teaching Learning Coach 1 FTE to work across the school on pedagogical improvement \$117 877
 - Employ FTE teacher to further develop and resource year level mentor program p-6 \$ 33 748
 - Employ 1 FTE HOC \$117 877
- \$269 502

*WJ Tolshan
President of P&C.*

*Hand
Principal.*

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

