OUR SCHOOL STRATEGIES ARE SHOWING SUBSTANTIAL PROGRESS TOWARD OUR TARGETS

After reviewing our Great Results Guarantee Agreement, it is clear that we have made progress towards our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

**Continued development of pedagogy in focus areas of reading, writing & numeracy:**
- Friday writing.
- Nifty Number Program.
- Maths Ladder of ‘non-negotiables’.
- Pedagogical coaching.

**Collection, analysis and action from pre and post data:**
- Pat-M.
- Pat-R.
- Fountas and Pinnell reading benchmark assessment.
- NAPLAN.
- School internal A-E reporting data.
- Early Oracy Screening (receptive and expressive language).

**Employment of Pedagogical Coach:**
- ‘HELP’ model (Dr Kaye Ayre 2011).
- Teachers supported to understand and operationalise Augusta State School’s pedagogical and differentiation frameworks.
- Development and facilitation of school wide processes –‘SAS’.
- Jim Knight’s, ‘The Big Four’ (Instructional Coaching a Partnership Approach to Improving Instruction 2009).
- Behaviour/instruction focus.
- Individualised teacher coaching.
- Delivery of Professional Development - Literacy and behaviour management.

**Establish a network with a similar primary school to develop professional learning communities:**
- Middle Park State School.
- Jim Knights ‘Big Four’ will continue to drive Instructional Coaching at Augusta for 2015 alongside data analysis, and responding to data.

**Development of School-wide Process:**
- For Individual Learning Plans for every student in our school receiving below a ‘C’ grade in English and/or Mathematics.