

# HOMework POLICY

## AUGUSTA STATE SCHOOL



The community of Augusta State School believes that homework is an important part of the teaching and learning process. It provides opportunities for students to consolidate concepts and skills, and to develop positive life-long learning habits.

We also recognise that it is important to maintain a healthy balance between homework expectations and the varied and numerous recreational, cultural and personal commitments involved in family life.

Our priorities at Augusta are reading, writing and number which are supported through homework which consists of –

- Learning Everywhere, Anytime Plans (LEAPs)
- On-line learning through Literacy Planet, Reading Eggs, Mathletics and Mathseeds. Teachers set tasks aligned to the Australian Curriculum and the weekly focus for students to complete.
- 15 minutes of reading nightly – parents sign a 'reading stars' sheet. Student reading is celebrated with a reading stars certificate for 25 nights, 50 nights, 75 nights ..... of reading.

The Augusta 'Learning Everywhere Anytime Plan' (LEAPs) have a deliberate focus on content from the Australian Curriculum- English and mathematics, which is then framed up into literacy and numeracy blocks. This empowers and inspires our students, parents and staff to continue learning together, not just between 8:30am and 2:30pm, Monday to Friday, in the classroom, but as the name suggests, everywhere, anytime.

The class LEAP is shared with students by the class teacher on a Monday before being sent home to parents, caregivers and students via the student diary or boomerang book, and email.

Core LEAP work is structured around English and mathematics and more precisely around the core components of literacy and numeracy blocks. The core components of these blocks frame the learning experiences outlined on the weekly plan. Namely these are:

Literacy LEAP core components:-

- Reading
- Writing
- RVI/ Vocabulary
- Grammar/Punctuation
- Spelling
- Phonics
- Handwriting/ Typing

Numeracy LEAP core components:-

- Nifty Number
- Operations
- Number Facts
- Problem Solving
- Measurement and Geometry
- Statistics and Probability

LEAP work is either submitted electronically, as parents and caregivers email artefacts of the learning that has occurred, or when students return a hard copy to their teacher. These artefacts are used as a stimulus to discuss, with peers and the teacher, concepts learnt at home and at school to reinforce and celebrate learning.

Augusta's fortnightly newsletter includes Year Level 'Inspiration Boards'. These showcase artefacts of LEAP learning and illustrate how we can find the literacy and numeracy links across all learning areas. These boards are designed to promote conversations around the learning occurring across our school and inspire all of us to set, plan for and achieve personal goals be the *best me we can be*.

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